

STAR Lesson Planning

Candace Gratama, Ed.D.



BAKER ■ EVALUATION ■ RESEARCH ■ CONSULTING

Outcomes

- To learn how to use the STAR Protocol and STAR Process to guide lesson planning.

Discussion

What approach do you currently use to plan lessons? To plan staff meetings?

Discussion

- What are some ways you can plan for Powerful Teaching and Learning to take place in a lesson?

Instruction
Input



Curriculum
Input



Assessment
Output

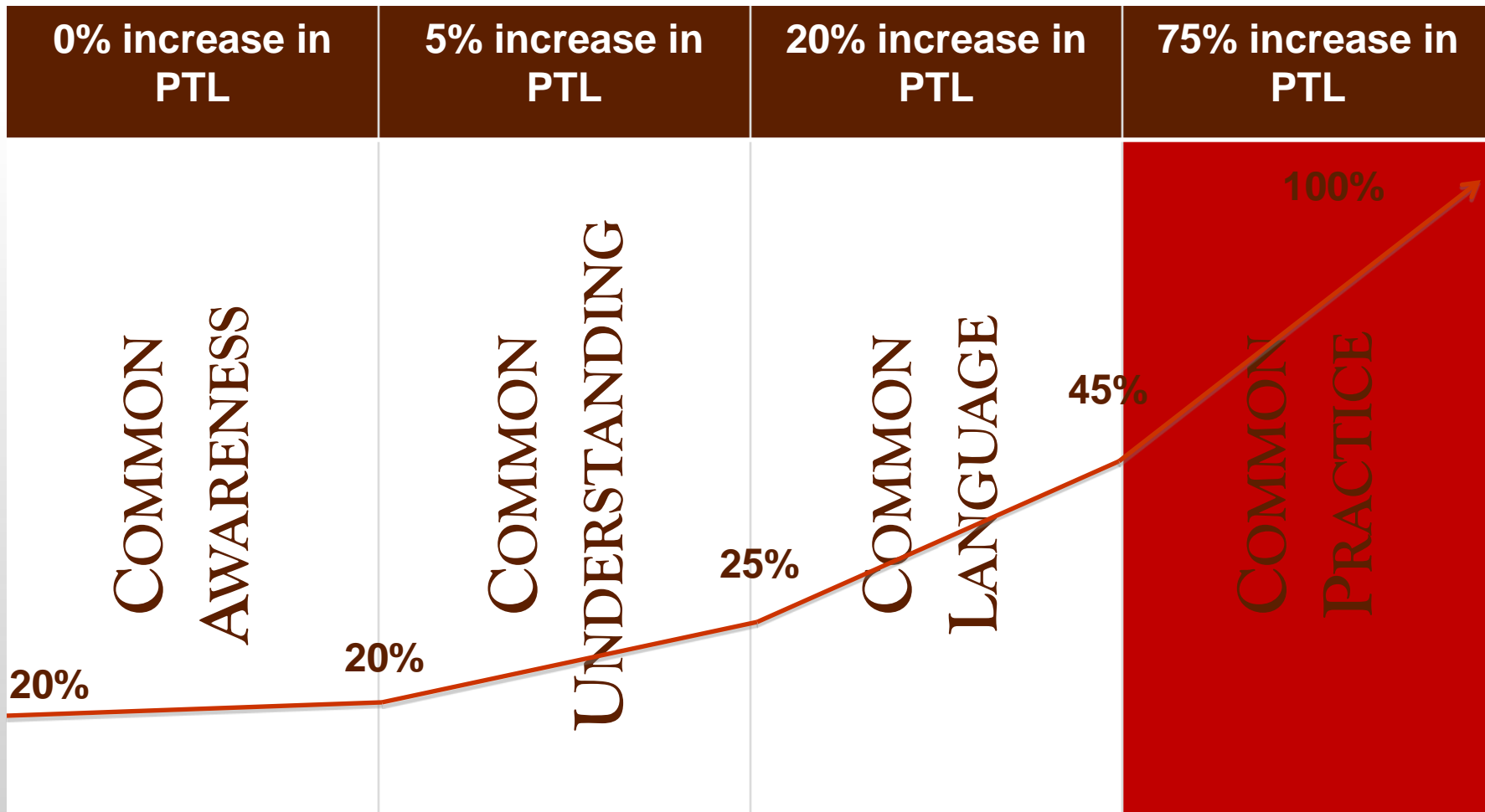
Powerful Teaching and Learning

SEE

TALK

APPLY

REFLECT



Learning and Commitment

Think of a lesson you want to plan for.

Briefly describe the lesson to your partners.

TALK

Essential Component Dialogue

- Start with Relationships
- What Strategies did you see?
- List as many examples as you can.
- Mark the continuum for each Indicator
- Try to use “I” statements (“I saw...”)

Personal Reflection

- Use bottom of page to keep notes during discussion
- Take a few minutes to share your reflections and how this applies to you

The Continuum

If to the right

- What Strategies did we see that made this clearly observable?
- What Strategies can I make sure I am using in my own classroom?

If in the middle

- What would have made it more Clearly Observable?
- How can I make sure this Indicator is Clearly Observable in my own classroom?

If to the left

- We just did not see it today, but how could it have been manifested in this context?
- How often is this indicator manifested in my classroom?

Learning and Commitment

What did you learn about your own practice?

What are you going to try to do differently?

(Use your Action Research Journals)

Video

- A teacher's description of lesson planning, using the STAR Process.

Reflection

- Discuss your observations from this Video Clip

Commitment

- Commit to at least one Indicator and one Strategy to implement in your lesson.
 - Share with your colleague why?

Apply

- With the Indicators and Strategies in mind, begin planning a Powerful Teaching and Learning lesson or staff meeting.
- Work with your colleagues to share ideas.

Online Lesson Planner

Choose one lesson to input in the online lesson planner.

- Create an account
- Input lesson, including content and instructional strategies.

Discussion

- How can this lesson planning process be used in your school/district?

Wrap Up

What questions do you have
about the materials or
processes?